

Climate Change Challenge!

Question or Issue	<p>What will Your region of England be like 50 years into the future due to climate change?</p>
Scenario Challenge	<p>In groups, produce a <u>Holiday Travel Brochure</u> for your region 50 years into the future. You will need to research and think about what it will look/feel like by about 2050 due to climate change. Will it be hotter, colder, wetter, drier, more windy? Will climate change make it a different place to live and visit?'</p> <p>Your group will want to promote your region as '<u>THE place to be</u>' for holidays in the year 2060.</p> <p>Your Brochure should include:</p> <ul style="list-style-type: none"> ✓ Areas that have benefited from a changing climate. ✓ Pictures of holiday homes that have been adapted to meet a changing climate. ✓ Facilities which should be found in hotels to meet a changing climate. ✓ Information on care/guidance needed for sun-bathing. ✓ Information on injections needed to travel England? (tropical diseases) ✓ Information on insects and how to avoid bites/stings. ✓ Local area information about employment, education and agriculture (how have these areas have changed as a result of climate change?)
Product Criteria	<ul style="list-style-type: none"> ✓ You will work in groups of 4 or 5. Each group member is responsible for researching and producing at least one of the above areas for the travel brochure. ✓ Your brochure must be 4 pages long, completed and ready to pass around the other groups for assessment and then added to the classroom display, 30 minutes before the end of the third lesson. ✓ Each brochure must aim to persuade its audience to book with their company. ✓ Each brochure must include some pictures/diagrams to engage your audience. ✓ Each brochure must be at an appropriate level for your target audience.



Process Criteria	Skill Communication Specific Observable Behaviours (SOBs) <ul style="list-style-type: none"> ✓ Your brochure gives good quality information (it is easy to read, interesting and informative) ✓ Your brochure has visual impact.
Time span	<ul style="list-style-type: none"> 🕒 You have two lessons to research and prepare your brochure. 🕒 The third lesson will be spent with assessment and producing a class display.
Web sites Resources Hints	<p><u>Health impacts</u> Health Protection Agency - www.hpa.org.uk (search site by Climate Change)</p> <p>http://www.scidev.net/en/news/climate-change-to-hit-health-in-poor-nations-hard.html</p> <p><u>Tourism and Climate Change</u> Tourism and climate change news article from The Independent: http://www.independent.co.uk/environment/mass-tourism-and-climate-change-could-lead-to-destruction-of-worlds-wonders-417052.html</p> <p><u>Construction</u> Eco-Building Design - http://www.sustainablebuild.co.uk/ First Zero-Carbon house http://news.bbc.co.uk/1/hi/business/6735715.stm</p> <p><u>Effects of Climate Change in your region</u> Document stating the possible effects and adaptations necessary in your region http://ukclimateprojections.metoffice.gov.uk/21709</p> <p>North East Climate Change Adaptation Study www.climatenortheast.com</p> <p><i>(Your teacher has a list of additional resources/websites if necessary).</i></p>

