

| |
|------------------------|
| I |
| Rate of photosynthesis |
| D |

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|---------------------|
| I |
| Rate of respiration |
| D |

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| I |
| Temperature difference between poles and equator |
| D |

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| I |
| Absorption of CO ₂ by forests |
| D |

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| I |
| Melting ice caps |
| D |

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| I |
| Thermal expansion |
| D |

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| I |
| Evaporation of water |
| D |

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| I |
| Atmospheric CO ₂ levels |
| D |

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| I |
| Heat transfer in ocean/air currents |
| D |

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| I |
| - Flooding of agricultural land - Loss of property - Destruction of wetlands |
| D |

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| I |
| Sea-level |
| D |

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|--|
| I |
| Amount of H ₂ O in atmosphere |
| D |

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|--------------------|
| I |
| Global temperature |
| D |

Tasks

- Draw as many connections as possible
- Identify as many examples of positive and negative feedback mechanisms