Climate Change, Impacts and Attitudes

De Bono Hat Activity

1. Spilt students into groups of 6.
2. Each group should pick one impact of climate change in the UK (see e.g. <http://www.bbc.co.uk/news/magazine-35037983> and <http://www.yourclimateyourlife.org.uk/1_impacts.html> )
3. As a class, go through the De Bono Hats PowerPoint file to help explain the tool/theory (teacher may also like to use http://www.mindtools.com/pages/article/newTED\_07.htm for information).

Reinforce that:

* white hat = facts and figures
* red hat = emotional thinking
* yellow hat = positive thinking
* black hat = critical thinking
* purple hat = problem solving
* green hat = creative/ future thinking

1. In their group, students to pick one hat colour each and to create a hat, badge or label to indicate which colour hat they are.
2. Pass out De Bono Hats Group Summary Sheet
3. As a whole class, facilitate the process of ‘DeBono’s Hats’ one group at a time to explore different approaches to considering possible climate change impacts and ways to increase the region’s resilience to these impacts in the UK – **keep students on track with using only their assigned hat thought process (as defined by their hat colours and labels).**

**Ask class to vote after each group discussion as to which hat was most persuasive and interesting. Were novel solutions and ideas thought of or discussed?**